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mind, I don't think it would be right that the local people in K-12 districts who are supporting public education are denied a say in what happens there. And I don't think one particular group, say the Iowans, ought to have a veto power over what the Nebraskans do. So I'm very much interested in local control, those...all of those that helped pay get an equal vote in what goes on, and also I might add, sticking within the constitutional bounds. I'm really very conservative with that. I would just as soon stick with what the constitutions offer us in the way of options.

SENATOR HEIDEMANN: Will the Class I, the people in the Class I district, have any say whether their school closes or stays open?

SENATOR RAIKES: They'll be a part of the voting bloc that elects a K-12 board, and that K-12 board...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...will make that decision. Specifically, and Senator Hudkins talked about some of the requirements for maintaining attendance centers, there would be some attendance centers that actually even the K-12 residents would have to leave alone. And down the road, suppose you got to a situation where one of the permanently protected attendance centers was no longer such. Then certainly, everybody that was in the Class I district, as one example, would be involved in voting for the representatives that would make that decision on the K-12 board.

SENATOR HEIDEMANN:: Isn't it true, though, Senator Raikes, that that would not happen for two and sometimes up to four years, depending on the election cycle, that they would have a voice in that K-12 district?

SENATOR RAIKES: That could be. You're absolutely right. It would depend on the election cycle. We covered this yesterday. I think most K-12...

SENATOR CUDABACK: Your time is up, Senator. I'm sorry.