

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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FLOOR DEBATE

February 11, 2005 LB 126

exception of phys ed and music, maybe.

SENATOR RAIKES: Yeah. What I'm thinking of is special ed endorsements that may be required, and I don't know exactly how that might be handled.

SENATOR SMITH: Okay. But if there's a vibrant, young new teacher who is a great teacher but doesn't have as much experience as a more veteran teacher, the more veteran teacher is higher on the hierarchy. Is that accurate?

SENATOR RAIKES: Yeah, I think that that would, in fact, probably be the case, if not mistaken, in a Class I right now. Suppose you had three teachers in a Class I, say with ten students, and you decided that you simply couldn't fund that anymore. You would have to let one of them go, and it may well be that the younger...or that one with the least experience is the most...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...vibrant, as you say, but still that's what would have to be done. So I think you're right. I think that's the procedure.

SENATOR SMITH: Right. But we're more likely to experience this question here when we've merged the districts. Is that accurate?

SENATOR RAIKES: I don't know. Certainly, if there are economies...I'll grant you this. If there are economies to be achieved by reducing teaching staff and still getting the services performed, you're probably right.

SENATOR SMITH: Right, but that original Class I school board wouldn't be able to have an input in that at all, would they?

SENATOR RAIKES: No, I think that's right. When you say "that," you're talking about the teacher decision?

SENATOR SMITH: Right.