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is the board that's responsible for all the taxpayers that contribute money to that...locally, to that educational effort.

SENATOR SMITH: Already.

SENATOR RAIKES: Right.

SENATOR SMITH: Okay. Was that a condition requested by Class I schools? Their loss of representation, as it's called today?

SENATOR RAIKES: You would...

SENATOR SMITH: Did they choose for that scenario?

SENATOR RAIKES: ...you would have to...yeah, I can't give you the exact history of what happened, if that's what you're asking. Maybe I don't understand the question you're raising.

SENATOR SMITH: Well, that was...it's my understanding that that was a bitter pill that was swallowed long ago, so that the fiscal part of the issue and property tax part of the issue was perhaps equalized. Maybe there's a better term for that. But a while back, that was a bitter pill swallowed by Class I's, but still receiving ultimate authority on curriculum, personnel, the common, everyday things that they face within their district.

SENATOR RAIKES: Okay. You're talking about so-called...what I'll call the elimination of tax havens? Is that...

SENATOR SMITH: Right. Right.

SENATOR RAIKES: ...the event? Yeah. And I...

SENATOR SMITH: So tax havens were...

SENATOR RAIKES: ...you know, I understand that. If I have a tax haven and somebody eliminates it, I probably am going to be upset about that.

SENATOR SMITH: Okay. And now we have a condition of two and a half students times the number of grades, whatever. How did we