

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

February 10, 2005 LB 126

and that is, my teacher had a superintendent. Some of the teachers weren't really up to it, but the superintendent came and helped that teacher get into the curriculum. If that teacher couldn't sing a note, the superintendent sent around somebody to teach music. So we had a music teacher every week. It was a good education. The bad part about it was, that when I went to town, where I had to go for high school, for 9th grade, I was going to a foreign country. I was under a school board that I did not know. I didn't know a single person there. My parents could not vote for anybody on that board. We were in a foreign country, and I felt that, and I felt it all the way through high school. Attendance centers that are valid, it seems to me, would be continued, should be continued. I see no point at all in our saying who should close and who should not. But I would hope that that discussion be...could be continued without fuss across barriers. And that's what we had. We had barriers all over the place. We couldn't talk to these persons, and they couldn't talk to us in an even way. I think it's time for us to have this good, strong debate. I appreciate it. And I yield the rest of my time to Senator Smith.

SENATOR CUDABACK: Senator Smith, about 1, 55.

SENATOR SMITH: Thank you, Senator Kruse. If Senator Raikes would yield to a question?

SENATOR CUDABACK: Senator Raikes, would you yield?

SENATOR RAIKES: Yes.

SENATOR SMITH: I know that there's speculation...would you say it's speculation on the fiscal note?

SENATOR RAIKES: No.

SENATOR SMITH: No, it's not speculative? Even though it's changed drastically?

SENATOR RAIKES: The...what I would say about the...

SENATOR SMITH: I mean, it's based on speculation of who's going