

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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FLOOR DEBATE

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base going with them to provide the support.

SENATOR McDONALD: So you're not sure how this happens? I mean, I'm not getting a clear answer from you.

SENATOR RAIKES: No, I am sure. Yeah, I am sure.

SENATOR McDONALD: Would you repeat that again?

SENATOR RAIKES: I probably cannot recite to you with absolute certainty how that would happen. But I will tell you that it is in the bill, and if you'll give me an opportunity to examine it, I will tell you exactly how it would happen. It is specified.

SENATOR McDONALD: Okay. And another situation, I have Hazard, which has, say, eight children. They are affiliated with Litchfield. Hazard closes, forced consolidation by LB 126, and the majority of those students end up going to Loup City rather than to the affiliated school. What happens to the property? And if it's divided up equally, 25-25-25-25,...

SENATOR CUDABACK: One minute.

SENATOR McDONALD: ...where does this property go? Is it divided up that way? Does it...is it all or none?

SENATOR RAIKES: Okay. The dividing...or the central issue would be, which one of those districts is the primary affiliate?

SENATOR McDONALD: And that would be Litchfield.

SENATOR RAIKES: Okay. And if at least 50 percent of the students go to that affiliated district...and you're saying in your hypothetical example they don't?

SENATOR McDONALD: Yes.

SENATOR RAIKES: Okay. Then the distribution is actually described in there...in the...what, the...one, two,...the third bullet point, the one that starts, if there's not an agreement and less than 50 percent of the students of the Class I have