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FLOOR DEBATE

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is to be divided up. Or would it be divided up? Or would it all go to Northwest?

SENATOR RAIKES: The...hopefully, those procedures are outlined in this distribution. And you'll notice there's a distinction of...based on whether or not there are 50 percent or more of the students in a Class I that are going to the primary high school district. And I think you're saying, in this case, the primary high school district would be...

SENATOR McDONALD: The primary high school that they're part of?

SENATOR RAIKES: Would that be Northwest?

SENATOR McDONALD: Northwest.

SENATOR RAIKES: Okay.

SENATOR McDONALD: Right now, they're part of Northwest.

SENATOR RAIKES: So if most of the students, more than 50 percent, are going to Northwest, then the territory would be attached to the high school districts...to the Northwest K-12.

SENATOR McDONALD: Okay. So what if 50 percent decide to go to St. Paul? What happens now?

SENATOR RAIKES: Well, it...yeah, I guess the first question you need to know is, is St. Paul currently an affiliated district? Is...you said St. Libory? Are they affiliated now with St. Paul?

SENATOR McDONALD: No, they're affiliated with Northwest.

SENATOR RAIKES: Okay. Then I think it all goes to Northwest. I mean, I'll have to pursue this to make sure, but I think that's the agreement. If there's an affiliation and you've got a predominance of the student going one way or the other, then the property follows the students, as long as there's an affiliation. And again, the justification for that is, if you've got the students going there, then you need the resource