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with affiliated Class I's?

SENATOR RAIKES: No, I think it deals also with the...if you're asking about the Class I-Class VI situation?

SENATOR FISCHER: Yes, I am.

SENATOR RAIKES: Yes, it would deal with that one as well.

SENATOR FISCHER: Okay. So if the ...

SENATOR RAIKES: So, for example, if Valentine Rural High School had some Class I's that had no students, a 0 percent of students going to Valentine or to another high school within the time period involved, which I believe is three years, then those districts would remain as they are now affiliated, which would be with Valentine Rural High School.

SENATOR CUDABACK: One minute.

SENATOR FISCHER: I guess I don't call our Class I's affiliated within a Class VI system. But we'll discuss that later. If...in a Class VI system, if you have students within a part of that system, that K-12 system, but they possibly are attending another high school, if this reorganization takes place, will the Class...will the integrity of the land mass of a Class VI district be compromised? And will the land go, such as with the affiliated ones, to the high school where the students attend, and that will be determined by the Department of Ed? Or does the integrity of the Class VI district remain whole?

SENATOR RAIKES: This moves it in the latter direction. And you're right, I should have said Class I's that are part of a Class VI, rather than affiliated with. But this would keep it in the direction of the current...

SENATOR CUDABACK: I'm sorry, time is up.

SENATOR RAIKES: ...connection, part, however, what we're doing.

SENATOR CUDABACK: Thank you, Senator Schrock, Senator Raikes,