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SENATOR FISCHER: Okay. The second bullet that's on the sheet for the AM0354.

SENATOR RAIKES: Yes.

SENATOR FISCHER: What does that mean? And I...this is a serious question. I do not understand what that bullet means, if you could explain that, please.

SENATOR RAIKES: We are...there's provision in the bill, Senator, to divide...or to handle the issue of dividing up property among...Class I property among either Class VI or Class III districts, according to the percentage of students going to that district. So this covers a situation which is not in the bill right now, where there is a zero...there's a district that is affiliated, but it has zero students. It might occur either because there were no students that went from that the K-12 in the past three years, or they Class I to went...there are students that came out of that Class I, they went to a nonaffiliated district. This simply says, if you have that sort of situation, then the property would be attached its current affiliation. according to So however it's affiliated now, that would be the way it would be carried on.

SENATOR CUDABACK: It's now your time, Senator Raikes.

SENATOR RAIKES: If you would like to continue the question, Senator, I'll see what I can...

SENAT(R FISCHER: Is that all right with the Chair?

SENATOR CUDABACK: You may. You may.

SENATOR FISCHER: Thank you. Does this just deal with the affiliated Class I's that would have no children in that district?

SENATOR RAIKES: I'm sorry, Senator. You'll have to repeat that.

SENATOR FISCHER: Would this part of the amendment just deal