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it is a little bit for me. My wife teaches at a Class I school. I know all the kids in this school. I go down at noon hour and I play with them. They've become part of my family. I think we need to realize, across the part of this state, what Class I schools are, what they represent, and what they do for people. I really believe that LB 126 is going to affect this state in far-reaching things that people don't even realize. And as I look into it, as I hear and as I read, I learn more and more what this will do. I got some questions. One of the things, what is this really going to save the state? And how many dollars? And I would like to, if I could, ask Mr. Raikes that question, Senator Raikes.

SENATOR CUDABACK: Senator Raikes, would you yield to a question from Senator Heidemann?

SENATOR RAIKES: Yes, I would.

SENATOR HEIDEMANN: In state tax dollars, I would like to know how much it's going to save the state...in General Fund tax dollars.

SENATOR RAIKES: As I've said, Senator, the fiscal note shows \$12.7 million, I think. But that's conservative, in my...now, that's my own twist on it. That's not the Fiscal Office. That would actually mostly be, at least up front, local property taxes, because that's where the savings, or, I ought to admit to you, redirection of funds from parallel elementary schools to K-12 schools. I'm not going to tell you that every dollar would be returned back to taxpayers. I certainly hope that some of it would, maybe most of it. But \$12.7 million, I think, is...well, is the Fiscal Office's estimate. I'm going to say that if you consider the total budget expenditure of \$75 million a year, it certainly seems to me that more than that is within the realm of possibility. I hope that answers your question.

SENATOR HEIDEMANN: Not totally. I mean, I want...I would like to know what you just thought, how much state funds out of the General Fund this is going to save.

SENATOR RAIKES: The state savings in this sort of arrangement,