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district in the state. And I'm not that urban, and I'm not that rural of a district. So that puts me in the middle. Schuyler has been the topic of many discussions, the opting out of students out to our Class I's that have allowed those schools to grow. I think we have to look at Schuyler and other options. We've had the opportunity to try and pass school bonds. Our Schuyler grade school is full. If LB 126 would go through, the high school administration has discussed the opportunity to take more kids out to the Class I schools, not to bring those kids in, which is probably unique to everyone else in this room today, by filling those schools up. So if...in that discussion of LB 126, if the passage is to consolidate schools and to try and remove those kids from opting out, just the reverse is going to happen. We're going to have the school board opt those kids out. And as you look at some of those dollars, I have some that are less, though they're all under the average. But you also look at those dollars. That tells me that those school boards with parental involvement is crucial. We have talked so much today about more administrators. We even had it said that this would allow for higher teacher pay and entice teachers to rural schools. If these rural schools couldn't get teachers now, they wouldn't be there. I guess I would like to focus the discussion back to the quality of education, the parent involvement. It's also been stated today that allowing Class I schools to continue is providing public tax dollars to fund Class I private education. Well, earlier this week, just a few days ago, this body passed a bill on to Select File, LB 28, that exactly does provide tax dollars, or potential tax dollars, through tax credits, to provide funding for private schools. So in...earlier in the discussion, we say we don't want to do that, but yet just yesterday--I believe it was the day before yesterday, take that back--we provide a tool to allow tax dollars, instead of coming in to the state, to be yet directed to private foundations that privatize schools. And with that, I would yield my time to Senator Smith, if he would like it.

SENATOR CUDABACK: Senator Smith, about a minute and a half.

SENATOR SMITH: Thank you, Senator Langemeier. I appreciate the discussion that you've brought to the mix. When we look at making everything one size, be that K-12, whatever the case may