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recognized for five minutes.

SENATOR CHAMBERS: Thank you. Mr. President, members of the Legislature, when these opportunities come to speak and the issue is before us, I want to do it. There are things which white people see, and some ignorant black people who don't know history, that will cause them to mist up and become very sentimental, but I'm infuriated. White people see the American flag and it means a great thing to them. It's a symbol of black people's oppression to me. The American flag flew over every courthouse in the South when black people were being legally lynched in the courts, thrown into jail for things they had not done. A group was just released from a Texas town where they were thrown into prison because some lying white man said they were selling crack and other drugs, and had no evidence, but they were black so the white people convicted them. The news media got ahold of it. It became such a scandal that they were released, but some had been in jail for years. We don't forget that. And yet, you're going to force what you call democracy on Iraq and we can't even get justice in this country, yet fought in every war this country had, every war. I saw one of those bumper stickers with the American flag and the slogan or legend, these colors don't run, whatever that meant. So I wrote something: "They do run run run, they do run run. / Red, white, and blue, those colors don't run. / History says that's not so. / First came Korea, and next Vietnam; / In shame did they run from the foe. / Lebanon saw the running again, / They ran out Somalia's backdoor. / Now being put to the test in Iraq, / Those colors I'll bet run once more." These people don't realize how America left these places that I mention in here: Vietnam, Korea, Lebanon, Somalia. Those are large enough occurrences for people to check them out. This is something else that I put with it: "Ere one lets angry emotions prevail / And drive one to savage my song, / One should read once again what I wrote / And point out a fact that is wrong. / If I have written a falsehood then pounce, / Otherwise, let my words be. / Lockstep, straitjacketed thinking may govern others, / But won't govern me." There are people young students are taught about in school who are presented as heroes. They spoke out when there was danger in doing so. They spoke out when one could go to prison for doing so. And there have been attempts by Congress