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FLOOR DEBATE

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million Africans were killed in Rwanda. At the same time Jews and white people were trumpeting never again for Jews, hundreds of thousands of Rwandans were dying. Tens of thousands, if not hundreds of thousands, are dying in Sudan now, but they're the wrong color; over a million have been displaced. And when Cheney went overseas to memorialize the Holocaust, the victims and the survivors, he and the rest of them said, never again. How could those hypocritical words come out of their mouth saying never again, meaning no genocide, when that is what's happening right now in that Darfur area of Sudan? It's happening now. What do they mean, never again? This is what black people see. That's reality. But you all won't face it. They won't talk about it in your schools. Your media have become cheerleaders for the Bush administration, for the policies of that administration. This country is going to heaven in a handbasket. Do you know how much the war debt is every month? Five billion dollars.

SENATOR LANDIS: One minute, Senator Chambers.

SENATOR CHAMBERS: Do you think you could get \$5 billion a month out of the federal government for education? Could you get \$5 billion a month out of the federal government for anything that went to human uplift? Certainly not. Where is that money being spent? It's being spent with corporations that are providing services and doing things that this government says are necessary to carry out whatever it is they say they're doing in Iraq, so that's the President's friends, Halliburton and that ilk. Thank you, Mr. President.

SENATOR LANDIS: Thank you, Senator Chambers. That's the opening on the Chambers amendment to the committee amendment. Senator Brown, you're recognized for five minutes, followed by Senator Chambers.

SENATOR BROWN: Thank you, Mr. President. In an article I read at one point in time by an historian, he suggested that the reason that the United States is in the position that they're in, in terms of education, was because of the G.I. Bill; because of individuals, mostly individuals who would not have had the opportunity to have a college education, who are able to