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seconds.

SENATOR RAIKES: Thanks very much, Senator Bourne. (Laughter) I think it was properly brought to Senator Redfield, because this is...this is...it's her bill and this is an area that she has a great deal of expertise in and I don't. There is concern expressed someplace, and I'm not sure where, that...

SPEAKER BROMM: One minute.

SENATOR RAIKES: ...personal records of home school students are not protected, and this is an attempt to do just that. I think Senator Bourne...I share with him the concern about whether or not this is the right way to go about it, whether or not this really serves the objective, and I'm stumbling along here. I'm not sure that I understand that it is. I will see if I can pick somebody out here to give the rest of my time to and ask for guidance. (Laugh) I really would like to hear a little bit more on it, so maybe Senator Redfield could speak again. Thank you.

SPEAKER BROMM: Thank you, Senator Raikes. Senator Bourne, your light is next.

SENATOR BOURNE: Thank you, Mr. President. I was just admonished and reminded by Senator Stuhr the purpose of this amendment, and I withdraw any objection that I might have. Thank you. (Laughter)

SPEAKER BROMM: Thank you, Senator Bourne. I see no further lights. Senator Redfield, you're recognized to close on your motion.

SENATOR REDFIELD: Thank you, Mr. Speaker. I think we've laid out exactly what the intent of the bill is. It is certainly not to withhold any data that would be helpful to people, but it is to give the same protections to these students as we do to the other students within our state. So I would ask for your motion to return and advancement of the amendment. Thank you.

SPEAKER BROMM: Thank you, Senator Redfield. You've heard the