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SENATOR SMITH: Okay. Thank you. Now, my...I guess I would say that I don't quite like that 390 number, because there very well could be two school systems, two K-12 districts at 140 students each, put them together, that's 280. Yeah, they did get rid of one administrator. But they don't qualify. Now, if you're a little bigger, you know, so we're...to me, we could be defeating some of our objective. Because I support the concept of providing the incentive. And...but to me, it's not really getting to probably where it needs to be put the most, with the...those smaller districts. You know, they're going to have to shop around, or get even more districts. Now, okay, if four districts of 100 students each came together, would they then qualify?

SENATOR RAIKES: Yes, they would have more than 390 as a merged district, so they would qualify.

SENATOR SMITH: Okay.

SENATOR RAIKES: In fact, that would be in...the mechanism that's in the...

SPEAKER BROMM: One minute.

SENATOR RAIKES: ...in the bill, that would be sort of the largest incentive, because each one of those...each student in the merged district would receive the maximum incentive per student.

SENATOR SMITH: Right, because they're on the lower end of the...

SENATOR RAIKES: Right.

SENATOR SMITH: ...spectrum, populationwise,...

SENATOR RAIKES: Right.

SENATOR SMITH: ...and so they would get that high amount,...