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SENATOR CHAMBERS:     ...so that sweetener is taken out and the lottery funds are not going to be earmarked for that purpose? Certainly not. The will is not here to do it. This is why I tell you, I'm going to be able to mock, scoff, and taunt, because you act with such shortsightedness. Some of my colleagues have no more vision than the distance between the front surface of their eyeball and the rear surface of their eyelid when it closes over the eyeball in a blink. We need some vision. We need some leadership. And I need one more time to speak.

SPEAKER BROMM:     Thank you, Senator Chambers. Senator Smith.

SENATOR SMITH:     Thank you, Mr. Speaker and members. I don't want to disappoint Senator Chambers by butting in there, but I do have some very, I think, timely questions and concerns about the Raikes amendment and the magical 390. If Senator Raikes would yield for a couple of questions?

SPEAKER BROMM:     Senator Raikes.

SENATOR RAIKES:     Yes.

SENATOR SMITH:     Now, if there are two schools at approximately 100 students each, or let's say 125 students each, and they consolidated, they would not qualify for the funds. Is that accurate?

SENATOR RAIKES:     That's correct. The merged district would have to have 390 or more students in order for the member districts, if you will, to qualify.

SENATOR SMITH:     Okay. And I guess to emphasize, the 390 number came from two classes of 15 students each, which would be a rather optimal scenario, and 13 grades, kindergarten through twelfth grade, right? And so if you multiply that out, you get 390.

SENATOR RAIKES:     Right.

SENATOR SMITH:     Now,...