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funds to...for educational and other purposes. I don't want to repeat those arguments. I have concerns about the Legislature not having the authority to allocate those funds as it sees fit.

SENATOR CHAMBERS: And Senator Raikes, by putting the allocation in the constitution,...first of all, I don't want to get ahead of myself, what types of school districts are involved in this incentive program?

SENATOR RAIKES: They're Class II and Class III, which are the smallest K-12 districts. And it's...many of the districts Senator McDonald mentioned are in a sparse or very sparse classification. Those actually could benefit. But the real focus of this program would be on Class II and Class III districts that are, as she said, small by choice rather than small by necessity, as defined in law.

SENATOR CHAMBERS: Where would most of those be located geographically, in the eastern, western, northern, southern, or central part of the state, if such a general statement could be made about their location?

SENATOR RAIKES: Yeah, I think your qualification is appropriate. Generally in the eastern part of the state, but there are schools in other parts of the state as well.

SENATOR CHAMBERS: Now when the years come when this money to be used as an incentive will be doled out, if, as you suggested, more schools may take advantage than is contemplated now, you said there might be a necessity to dip into the General Fund. Did I understand you correctly?

SENATOR RAIKES: Right. You did, Senator.

SENATOR CHAMBERS: If there were more lottery funds available, the Legislature could consider, whether or not enough votes would be available is another thing, but it could consider taking more lottery funds, even if by so doing some came from the Environmental Trust area. Is that true?

SENATOR RAIKES: Yes, that's true. The...without a...right now,