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SENATOR HARTNETT: Senator Raikes.

SENATOR RAIKES: Yes. I have a...if everybody did it, I have a number which I'm told \$36 million. I'm not quite sure how. I would guess that that would mean that even all school systems in the sparse and very sparse parts of the state would end up...

SENATOR BROWN: And that...

SENATOR RAIKES: Oh, excuse me, I'm wrong. That apparently would be the total pay out, if you will, if all school systems in the state that are not sparse or very sparse, just the standard category systems arrived at a point where they were all 390 or above.

SENATOR BROWN: And that's over the two-year period payout.

SENATOR RAIKES: Yes, that would be a two-year.

SENATOR BROWN: (Inaudible) two-year period.

SENATOR RAIKES: So it would be \$18 million per year in that, what would you say, unhappy/happy circumstance.

SENATOR BROWN: And do we have any idea, possibly from past experience, kind of a general actuarial number, about what we might anticipate in terms of the numbers of people participating, the numbers of school districts participating?

SENATOR RAIKES: I don't really, Senator. There might be a way to glean something like that. What you're thinking is, well, if we have 134 systems that are below 390, about how many might decide to...could work on that? There of course is some anecdotal type information of, you know, well, I've heard that so-and-so is talking to so-and-so, and that kind of thing, and there are some of those situations that I'm aware of. But I would not have enough information to give you any sort of a hard estimate on how many might be involved.

SENATOR BROWN: But, based on your conversation with Senator Wehrbein, even long term, because of the presumption that there