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FLOOR DEBATE

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introduced.) Senator Redfield, Wehrbein, Brown, and Engel.
Senator Redfield.

SENATOR REDFIELD: Thank you, Mr. President. Members of the body, I rise in support of the Raikes amendment. I agree that it is always preferable to encourage people with positive incentives to change behavior that might be in the best benefit of all, but I do have a question for Senator Raikes, if he would respond.

SENATOR HARTNETT: Senator Raikes.

SENATOR RAIKES: Yes.

SENATOR REDFIELD: Senator Raikes, I am understanding from your conversation with senators previously that there would not be an intent to prorate this incentive if, in fact, the demand outstripped the supply of money that was in the fund. Am I understanding that correctly?

SENATOR RAIKES: You're right, Senator. There would be a capped amount of money the first year, but then after that you would...you would, in effect, "you" being the state, would live up to what you had promised. So that if, in fact, you were going to get \$1,500 per student for 300 students, if that's the way it worked out, you would get approximately half of that in the first year. In the second year, you would get whatever of the \$1,500 per student you didn't get in the first year.

SENATOR REDFIELD: That's important. When people make plans and count on a certain amount of money, I think it's important that we deliver the full amount. The other question I would have is if, in fact, the demand was not sufficient to utilize the entire transfer of funds, what would happen to the remainder of those funds in...

SENATOR RAIKES: They would be in the General Fund.

SENATOR REDFIELD: Thank you. Thank you, Mr. President.

SENATOR HARTNETT: Thank you, Senator Redfield. Senator