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SENATOR JONES:        Okay.        Well, and next question is, if two schools go together, one is 360 and one is 390, did I understand that you would pay the \$3,400 per student for the 360, or just the difference, like 30?

SENATOR RAIKES:      No, it would be...the 360...the reorganized system, the one that ended up having both the 360 and 390 schools, that reorganization...or that reorganized system would receive the payment based on 360 students times the amount per student, which would be I think just a shade over \$1,000 per student, if you look at that line on the back.

SENATOR JONES:      Oh, okay.

SENATOR RAIKES:      Yeah.

SENATOR JONES:      Well, that...that's what I thought I understood. I thought it might be the difference, like the 30 students, but you corrected that. So I thank you for that information. This sounds interesting to me. I realize that in my district it probably will not get used very much because of the miles. I'm down to a lot of just one county schools already, so just one school left in the county, so I cannot see them using it too much. And like Senator Erdman said, that even if two counties went together you wouldn't get up to 390 in some of the cases, so...but I do like the part that says it's voluntary and they can do it, and I think it's a good step in the right direction. And the third thing I'd like to mention is that this using this lottery money, originally that was set up for the schools, half of it was, and it couldn't be used like for in the general fund. It had to be used for something special, like setting up the radios, you know, and television between schools and something like that is what it's really being used for and things like this. This would be another incentive that that could be used for that would fit real good, and I think that that's a good plan and I like it because it is voluntary and a lot of schools could be able to use it. Thank you.

SENATOR HARTNETT PRESIDING

SENATOR HARTNETT:    Thank you, Senator Jones.        (Visitors