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an average at 390 students or thereabout, it looks like it's \$7,700 or \$7,800 per student; whereas, you go back to an enrollment of 150 or so, it approaches or exceeds \$10,000 per student. Now the other thing that's interesting about this is it is realistic, that even though you do have those general trends, you do have school systems that are small, that operate on a very low cost. And you also have some that are small that have a very high cost per student. But on the average, this is the kind of a trend you've got...you get. If you look on the back side, you see the proposed reorganization incentive plan incorporated in this amendment. And roughly, the idea is this is that if you move a school system in size from, say, 150 students to 390 or more, probably on a year-in/year-out basis, there may be as much as a \$4,000 per student saving. What this proposal would do is recognize that, yes, there would be a \$4,000 per student saving that would go on year after year, but there also is a one-time cost that the school must incur in order to get from where they are to that larger size. The reorganization incentive proposal here is simply one that would provide school systems that amount of money to sort of get over the hump, if you will, to make the change. There is nothing that is mandated here. These would be voluntary incentives for schools. The lowest...the smallest schools could receive up to \$4,000 per student. But keep in mind now, the \$4,000 would be multiplied times a relatively small number of students. The largest ones, the ones that are close to 390, that incentive would be \$1,000 per student. The program is to move from some...to provide monies for reorganization to any school systems that are less than 390, provided they reorganize in such a fashion that they exceed 390 once reorganized. So it is limited. If you have more than 390 students and you reorganize, then you do it without the benefit of this program. If you have one school that is less than 390, merges with another school that is bigger than 390, then there would be reorganization incentives paid to the merged system, corresponding to the number of students that were in the smaller system. So this is the idea. I think it's a sound idea. It's not a brand-new idea. It's one that we've had in the past. In fact, I think the reorganization incentive program that was in place went away kind of at the first sign of serious fiscal problems. But certainly, reorganization still is an issue in the state, and