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instead for reorganization incentives for schools. And I make this point and remind you of that because at that time I did withdraw the amendment, but suggested I would bring back an amendment to you on Select File which spelled out in a little bit more detail what it was I had in mind. And that's what this is about right now. I will tell you that the amendment does include a bill which is now in the Education Committee. It has not been advanced from the committee, but it is in the committee. So this is not something that is strictly a Select File amendment, from the standpoint that, well, this sort of was an idea that didn't come up till now. The issue of reorganization has been one that we've studied fairly carefully. And, in fact, the specific proposal for providing incentives is also one that we looked at fairly carefully. I've got a couple of three things that I want you to take a look at, if you would. First off, if you have a copy of the agenda and the green sheet on the back of it, we are, as you know, in the second column. We're up there under Biennial Budget, where it says Fiscal Year 2003-2004. That's where we are. You skip the middle column, and go to the...what would it be, I guess the fourth column on page 17, there's...or, excuse me, line 17, there's \$4 million. What this proposal would do would say that instead of \$4 million being transferred from the education share of the lottery money to the General Fund, we would do \$3 million. So if you want to look right now at the financial implications of doing this, the 296 down in the boxed number would become a 298. Or if...well, let me just stop there. So there is some fiscal impact. What would we do with this money? And there I hope you will look at the two handouts that have come around. One of them is a single page. On one side isn't got 0 to 390 students at the top, and on the back page it's got a kind of a straight line graph. What this is intended to depict is our current situation in terms of K-12 schools in the state, student enrollment in those schools, and given the most recent data we have available, what the cost per student currently incurred are. And I hope you can pick up from the one side of the single page, the 0 to 390 students, at the top, that in fact, as you move from a low of 78 students in a K-12 system--and we do have one of those in the state--to systems that are up to 388 in terms of total enrollment, that the average cost per student, the General Fund operating expense per student, does in fact go down. In rough numbers, at...for