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facility is working. Thank you.

SENATOR HARTNETT: Thank you, Senator Baker. Senator Don Pederson, Bourne, Wehrbein. Senator Don Pederson.

SENATOR D. PEDERSON: Thank you, Mr. President, members of the Legislature. It seems like what we attempt to do sometimes on the floor is completely restructure something, and this is probably the worst place you can restructure an entire program because you see it in one...in one realm. And I do understand what Senator Synowiecki is talking about and Senator Dwite Pedersen. They're both very interested in the probation system and that's their background, and I understand that. I think that this is not the appropriate forum to determine whether we should be closing Work Ethic Camp. I think we ran into that last year when we talked about the LCC. This is just not a good place within which to make that kind of legislation. There needs to be more study done. It's interesting, it took a long time for the Work Ethic Camp to catch on, even among the judges. They were hesitant to send people there. They didn't think that it was going to do any good. And now, as you can see, they're up to over capacity. And just to give you some figures, there have been a total of 618 admissions to this, and there have been 424 successfully completed in the operation. This is a different form of treatment and a different form of prison activity because what they do is teach people how to live, and that's one of the things we have a problem with when we get into the incarceration setup generally. And this takes young people primarily. I looked at the demographics of that, and over half of the people that have been admitted there are between 16 and 20. And if you add those between 20 and 25, it makes about 75 percent of the people that are admitted are in those age groups. It's a...an inform...a formative age group. This is a time in which they shape their background. Most of these young people that I've found out about spend a good share of their time learning how to get up in the morning, learning how to work, and they find that they can handle that. Now these are people that it's different, I think, from incarceration generally where I don't think they learn a whole lot. But here with these young people, they are learning how to live. They are living a very structured life, and this is going to enable