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reliable that they could go to and they could talk with. That, too, was not adopted or accepted. The third amendment, which was probably the last alternative that I could devise that would be a reasonable alternative, was that notification would be given to all students in grades 7 through 12 of the availability of written information for them. If they had a problem, they would then be able to access that information. Now, none of these alternatives was even considered by the proponents of the bill and, frankly, that's why the discussion of the bill went on so long. Nobody ever asked me if I would support the amendment...or the bill, rather, if there were any of these reasonable alternatives adopted. I would have. There was no question about it. What I wanted to preserve was some way for the student with the problem to get the information. I've had a lot of correspondence from constituents on this issue and one of the things that one of them said to me that I want to share with you is the discussion on the floor about teachers not being supposed to be involved in social issues; that that wasn't their job; we were just imposing another layer on them. This person went on to say that drugs, violence, religion, and racism are all, some would say, social issues that our school systems are required to address in some ways or another. I would also mention to you that our schools allow recruiters for the military to come into our schools and recruit students. Now, that's not particularly the job of the schools either, but the schools, in many ways, provide information to students, and that is all I was ever trying to accomplish with the amendments that I filed to the bill. I don't know how this particular editorial got in my file. It doesn't have a date on it, but I remember seeing it at the time and I just want to tell you that I think sometimes if we just ask the students themselves that they might have the reasonable kind of solution. This is from the Daily Nebraskan, and I want to just read to you three paragraphs, four paragraphs from this editorial, which I think is a very practical solution to this particular debate and I would certainly willingly have gone along with it. It says: Senator DiAnna Schimek of Lincoln has stated the current controversy isn't an abortion issue, it's an information issue, and we agree. But we differ on this: The information distributed to students should include more than the judicial bypass information. To properly care for Nebraska's estimated 90,000