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March 25, 2004 LB 172

Beutler, one to Senator Mossey and one to Senator Schrock. That's all I have at this time.

SENATOR CUDABACK: Thank you, Mr. Clerk. We now go to LB 172. Mr. Clerk.

ASSISTANT CLERK: First item on LB 172, Senator Schimek would move to return the bill to Select File for specific amendment, AM2200. (Legislative Journal page 211.)

SENATOR CUDABACK: Senator Schimek, you're recognized to open on your motion to return LB 172 to Select File for a specific amendment.

SENATOR SCHIMEK: Yes, thank you. Mr. President and members, this particular amendment is one that simply changes the date for notification being given to students in our public schools, and I will tell you right now and up-front I am not going to pursue this amendment. What I am going to do is talk about the policy that we are establishing here and why I think that we are doing the wrong thing. If you recall, I have introduced a total of, counting this one today, a total of five amendments to this bill, and the first one that I offered was more of a technical amendment where it changed the word "judicial bypass" to "judicial waiver." But the other three amendments that I offered were offered in good faith and with the idea of coming to some kind of a reasonable compromise on this bill so that our students would still have access to information. And I would like to just remind you of what those alternatives were. (Coughs) Excuse me, I'm having a Landis moment, I guess. The first amendment of substance and consequence was the one that talked about the employee in each school. I think that was the first one, at least. And what we...or, no, the first one that I offered, I'm sorry, was the one that had been the Bohlke amendment several years back that was for a toll-free telephone number that students could call. And we had a lot of discussion on that and there was no willingness to consider that as an alternative. The second substantive amendment was the one employee...at least one employee in the school amendment, which would have said that at least one employee has that information available so that a student with a problem would have somebody