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consider allowing us to accomplish the same end, placed before this issue, start your clock fresh and, I assume, give you three more speeches with which to assail the wisdom of this idea. I took your statement to be that there was genuinely not a stratagem for some purpose, and in fact it does have a strategic value, when in fact I think we would achieve the same ends if you'd consider withdrawing your amendment and allowing the substitution and going back, starting the clock fresh and letting us debate the wisdom of this idea at all.

SENATOR CHAMBERS: If you ask me, I will think about it.

SENATOR LANDIS: Okay.

SENATOR JANSSEN: Okay. Thank you, Senator Landis. Senator Maxwell.

SENATOR MAXWELL: Thank you, Mr. President. I was going to get up and say I rise in support of everything that is on the board now. I guess we'll wait and see how it plays out. I don't have a guiding passion on the State Fair. I'm willing to put it out there for the people to decide if they want to cut the State Fair in for 10 percent of the lottery funds. I don't really have a guiding passion. I do have very strong feelings, though, that if we're going to change the way that we spend lottery money, we need to go through the people through a proposed constitutional amendment. I was the only member of the Education Committee a couple years ago who voted against taking education lottery money out of education and throwing it toward the General Fund shortfall, not that that in itself was a bad idea, but my view of this is that the lottery was sold to the public as something that would benefit two things--education and the environment. And so I think if we're going to mess with that, if we're going to spend the money in different ways, so that's what I say, I think we have to go through the people, through an amendment. Otherwise, I think we break...we break faith with people. I'm sure that there were a lot of people who maybe felt a little queasy about the state running a lottery, but they were convinced by the idea that, well, it's going to help education and the environment. So if we're going to deviate from that, I think we have to bring the people into the