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translates into an initial reduction in property taxes and a reduction in state aid two years after the spending decrease occurs. So for those of you who are...

SPEAKER BROMM: One minute.

SENATOR RAIKES: ...questioning whether or not there are cost savings, I read to you what the fiscal note says. And I would also point out to you that the bulk of these savings are going to occur at the local level. They would result in lower property tax askings than otherwise would occur. Given that we're having to increase the burden, the financial burden on property taxpayers, it only makes good sense to me that we allow school boards to make the adjustments they need to make in order to accommodate that increased financial burden. Thank you.

SPEAKER BROMM: Thank you, Senator Raikes. Senator Erdman.

SENATOR ERDMAN: Mr. Speaker, I'd yield my time to Senator Smith.

SPEAKER BROMM: Thank you, Senator Erdman. Senator Smith, you have just under five minutes.

SENATOR SMITH: Thank you, Mr. Speaker and members. I rise again to offer some information and I think establish some dialogue that's important. If there's one thing consistent that I've heard from constituents in my own district, whether it's Class I schools or the traditional K-12 districts, is that this affiliation where the K-12 district votes on the budget of the Class I schools isn't working, creates a lot of heartache, has accomplished next to zero, if not zero, and it...in fact, I mean, it's discouraged people from running for school board in the K-12 districts. And I just don't see where it's accomplished that much. But again, I emphasize the fact that the study in Maine and Connecticut, and even in the big city areas, that the K-8 model is being upheld as high-quality, effective, and efficient. I will say that if there are Class I schools that lack efficiency and effectiveness, let's talk. But there are a lot of Class I schools out there that are effective academically, efficient when it comes to dollars spent. Why