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March 23, 2004 LB 1048

SENATOR RAIKES: I can give you a rough idea. Of 241 Class I districts that have students--and there's some additional ones that have no students--there are 155 districts that have a total resident membership of 1,000 students. So that would be the smallest group. That would account for, oh, what, roughly 30 percent of the school districts in the state, and they would serve well under 1 percent of the students in public schools.

SENATOR REDFIELD: Thank you. Can you also talk about the resident, nonresident students? You use the term "resident." Are there nonresident students that are attending Class I's?

SPEAKER BROMM: One minute.

SENATOR RAIKES: Yes, there are, Senator. The...we do have option enrollment in the state, so that students have choice among public schools. And there are a number of Class I districts to which option...or which students option into. And I have some information which I will pass out. On the whole, for the state, there are more students that option out of Class I school districts than option in. The only group that...which there is a net option gain, if you will, in enrollment, is the largest group of Class I's, and there are 27 districts in that group, and they serve about...a little over 4,000 students.

SPEAKER BROMM: Time.

SENATOR REDFIELD: Thank you.

SPEAKER BROMM: Senator Mines.

SENATOR MINES: Thank you, Mr. Speaker, colleagues. I oppose the bracket. I am a cosponsor of LB 1048, and do support the amendment attached to this. I supported and will continue to support any initiative that will merge and consolidate local levels of government. And that falls from education to cities and counties. Any opportunity that we as a body have to create efficiencies--and this does create efficiencies--makes sense. But for efficiencies, I'm afraid that we will continue spending, and we'll continue to be in many of the problems that we face