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SENATOR REDFIELD: Senator, most of them, I believe, do not have teachers right now. If in fact a student were to move into that district, would they then be obligated to hire a teacher for that one student?

SENATOR RAIKES: They wouldn't be firmly obligated, Senator, because there would be a possibility that they could contract them out. But as long as there is a resident student in the district, they would be able to keep the district open, if you will, for another year.

SENATOR REDFIELD: And then in the Class I school districts across the state, some are larger, some are small, but I am looking at the very, very high cost of special education, and wondering how those small Class I school districts deal with the expense of a student who would move in with special needs. Could you address that for me?

SENATOR RAIKES: Senator, I think generally speaking, either they rely on the ESU, or they rely on the K-12 district for that.

SENATOR REDFIELD: So actually the cost would go back onto the K-12 rather than the Class I budget?

SENATOR RAIKES: That would be correct. It wouldn't be a part of the Class I...well, I guess...there is a possibility, if they contracted...I'll need to check that for you to make absolutely sure, Senator.

SENATOR REDFIELD: All right. Do we have a number of Class I school districts that may have less than a dozen students?

SENATOR RAIKES: I'm sorry. Repeat that please, Senator.

SENATOR REDFIELD: Have we calculated or counted how many district...Class I districts we have that have below a certain number of students, say, a dozen students, across the nine grades, K-8?