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if it did look at Douglas County and it did look at the three K-12 school districts in my county and how we're delivering education everywhere in the state, instead of just this one section of school law. While there are schools that need to be closed because they are duplication, and busses passing each other, and things like that, this is a one-size-fits-all, closes...or has the closing of the board and the governance of these schools everywhere, no matter whether they're performing or not. And most of these Class I schools are performing quite well. We ought to be focusing on places that have problems before we attack this end of it. I rise in support of the bracket motion.

SPEAKER BROMM: Thank you, Senator Connealy. Senator Redfield.

SENATOR REDFIELD: Thank you, Mr. Speaker, members of the body. I would like to address some questions to Senator Raikes, if I may.

SPEAKER BROMM: Senator Raikes, would you yield?

SENATOR RAIKES: Yes.

SENATOR REDFIELD: Senator Raikes, you said in your opening that we have some school districts in the state that have no students, Class I's that have no students. Can you tell me how many there are currently?

SENATOR RAIKES: Senator, I can. Based on the 2002-2003 school year, there were 14 Class I school districts that did not have any students, and they spent a total of \$482,681.

SENATOR REDFIELD: Do we know what they spent that money on, Senator?

SENATOR RAIKES: I don't have a breakdown. I'm assuming it's administrators that were kept on in spite of the fact that there are no students. I've heard some anecdotal things about continue to pay teachers, but I don't really have any evidence. These are actual expenditures, though, I believe. They were through the Auditor.