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that is true. But this money that we're talking about raising is being raised for a purpose. Now I don't know whether my friend, the young backbencher, is of the opinion that if this money is raised by whatever means it is not going to be spent to benefit children. He and I simply have a difference of opinion. But if that is the view of my colleagues, then we don't need to raise any money. We are not going to have a shortfall because we will simply cut aid to public education and to the university system, and get rid of the gap, no matter how much cutting is necessary. Who can say that people in a university setting need more in the way of books than Abraham Lincoln had? Abraham Lincoln did not have an extensive library like the one at the university. Abraham Lincoln went to school for a very few months, maybe nine altogether. Now I doubt that anybody who has read Abraham Lincoln's works could say he did not fit the definition of an educated man. He was...

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: ...knowledgeable about a multitude of subjects. He was a very clear thinker, as reflected in his writings and in his speeches. He knew how to use words in order to conjure up pictures in the minds of his listeners so that they could understand very complicated notions that he was trying to make them understand. And after bringing them to an understanding of those notions, he was able to speak persuasively enough to convince them that they ought to act or behave in a certain manner. Now, some people with bachelor's degrees, master's degrees, and doctorates cannot do that. They went through school and school went through them. So perhaps we are overspending on education. Maybe there are too many textbooks in the classrooms...

SENATOR CUDABACK: Time.

SENATOR CHAMBERS: ...and there are too many books in the library. I didn't hear you, Mr. President.

SENATOR CUDABACK: Time, Senator, yes. There are no lights on, Senator Chambers, so you are recognized to close on your motion to indefinitely postpone LB 1093.