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Committee is look at the whole picture for a three-year period and say, where are we this year? Where will we be three years from now? And I think that's why we have included the higher rate, \$1.10, in our proposal. We're looking at that. We're saying, you know, under any circumstances, we have to try and pick up at least \$100 million and this is one way in which we could do it. And, of course, the children are involved in this. But on the other hand, our long-range needs of the state are involved in this also. I think that it's unrealistic for us to think that we can solve this by saying, well, we don't want to do this now, we'll think about it later. We have to be planning. Three years from now we have to know where we're going to be. We can't come back next year and say, boy, that's a really deep hole, I wonder how we're going to get out of that. We have to start thinking ahead. And in doing that, we need to give these schools an opportunity to do their planning. And this proposal, \$1.07, is not as good as what I thought the \$1.10 was, but it gives the schools an opportunity to plan ahead what they're going to do as far as their needs are concerned. And I think we all need to be thinking ahead. I think we're looking at one year at a time, saying, well, we don't want to do that this year, let's look at it next year. And I think that's just not a very long-range approach, and we have to use a long-range approach. We didn't know we were going to have all of these downturns. When we left last year and we had figured out that we were a balanced state, then we came back in October, found out we were \$211 million, and then just a couple of weeks ago, we found out, no, it's another \$104 million. So we're \$315 million down in that point, and we also have the low-level waste judgment sitting over our heads. And it's true, we may be able to work something out. Let's hope that we can, but I think we have to start planning. In your own household, you would start planning. If you had these obligations hanging over your head, you wouldn't say, well, let's just wait until next year and see if it all works out. I think we have to be very realistic. I think the proposal that we have for \$1.07, of course we don't have to do it now for this year because this year they are set as far as the schools are concerned. But for planning purposes, we need to have that so that the schools know where they are or what could happen and they can do their planning accordingly. And we will have that assurance that we