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we've done in the past several years that would meet those kind of requirements or conditions are the reduction in the basic allowable growth rate from 2.5 percent to 0 percent. That is simply a reduction in the amount of spending that schools are allowed. And I will tell you that we have stuck very closely to the notion that we do in fact fund the formula. Throughout all this financial difficulty, we have funded the formula. Now we have had to make some changes in the formula that we've funded,...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...but we have funded the formula. And I think that is very important, because there are clearly some things in the formula--for example, the basic allowable growth rate--which are policy parameters that you can adjust. And we have done that. The levy itself really is a question of, once you've determined the amount of resources schools should have available to them, how are you going to split that? How much of it is going to be state aid, and how much of it is going to be property tax resource? The question is, school...or the point is, I would say, that schools still do in fact have access to those resources. So whether you have a levy at \$1.10 or \$1.05 or \$1.00, the critical fact is the calculation of needs. So again, I don't want to speculate on how...

SENATOR CUDABACK: Time.

SENATOR RAIKES: ...this may or may not use...be used in a lawsuit, but I would just reemphasize that the critical factor is...

SENATOR CUDABACK: I'm sorry, Senator Raikes. Time is up. I'm sorry, Senator. Thank you, Senator Raikes. Senator Erdman.

SENATOR ERDMAN: Mr. President, I would call the question.

SENATOR CUDABACK: The question has been called. Do I see five hands? I do see five hands. The question before the body is, shall debate cease on AM3027? All in favor vote aye, opposed nay. The question before the body is to cease debate. Has