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do that, if we don't have to do that, then they come back and recertify and not have to go that \$1.10. But I think we have to give them the option because, if we don't, they're going to be in a very difficult spot on how to...how to achieve things if we do have to go to the \$1.10. So I would urge you to move this amendment on...

SENATOR CUDABACK: One minute.

SENATOR D. PEDERSON: ...at this point. Thank you.

SENATOR CUDABACK: Thank you, Senator Don Pederson. Further discussion? Senator Maxwell, followed by Senators Stuhr, Brashear, Baker, and Raikes. Senator Maxwell.

SENATOR MAXWELL: Mr. President, thank you, Mr. President. We have this yo-yo fiscal policy in K-12 education. The lid goes down, the lid goes up. State aid is supposed to be here. We can't afford that. Let's bring it down here. And I guess that's what we're looking at in the near future, playing those two off of each other. I don't think that's a good way for us to do business, but that may be the direction we're heading. I think, if I understand Senator Chambers' intention, mine is similar to his. That, no doubt, may cause him to review his strategy. But he wants to create pressure in favor of an income tax hike. I want to create pressure in favor of taking a serious look at the status quo in school finance. If we don't do this bill, the amendment and the committee amendment and the bill, we can still get across the finish line in June '05 budgetwise. But as many have pointed out, yes, but then you're standing there staring at the '05-07 biennium and right off the bat there's a \$300 million increase in state aid if we let the lid go back down to \$1. Remember, the law of budget physics here--lid goes down, state aid goes up. I've decided that I like that scenario. The reason I like it is because I think it is the only way that the body will decide to focus its attention on what I think is a problem here and give it serious consideration. I remember last year Senator Landis was talking about the pronouncements we were making on the floor about we're going to overhaul the tax system, we're going to overhaul school finance, we're going to look at everything that we do in