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March 18, 2004      LB 1089, 1093

don't dispute that except what I've come to determine in my four years here is that in some cases anyway that property tax can be the most savagely regressive tax. When I've trotted out some of my ideas on school finance that shift burden from property to income, oftentimes I hear from rural people, and it's a little surprising to me at first but it makes sense, because their contention is, we're the ones really getting creamed by property tax and so I get a fairly good hearing from some of those folks. The other things is for me in my district in midtown Omaha, I have a lot of senior citizens who have been on fixed incomes for perhaps as long as 20 or 30 years, they're in that same home they've been in for 20 or 30 years. The problem is that home that was valued at say \$30,000 two or three decades ago is valued at \$100,000 or more now, and so these people on fixed incomes are just getting creamed on property tax. So that's what I mean when I say I'm starting to wonder whether the property tax, at least in certain cases, is not the most savagely regressive of our big three taxes. So that's why I...it gives me pause when I see us not considering going just from \$1.00 to \$1.05 but up to \$1.10. I'm not rejecting it out of hand but I think for me, if I'm going to sign on to something like that, then I may be looking for some kind of a sunset provision on our current school finance system. And I think the more appropriate time to talk about that is when we get to LB 1093, which my understanding is that will be the vehicle for changing the property tax lid. And so, as I said, I pushed my light to jump up earlier in the conversation just in case we adopt this procedural move and take this whole package of bills and move it forward for now to Select File. As I say, I'm not necessarily hostile to that but I'm not going to just march along and support the yo-yo status quo. Property tax lids yo-yo up and down from year to year; our state aid figures yo-yo up and down from year to year. That's too hard on taxpayers, it's too hard on educators who are trying to make budgets, and I would say it's too hard on us, the policymakers, too, trying to do the budgeting. And so I just want to get those comments on the record early depending on what direction we take later in the day. Thank you, Mr. President.

SENATOR CUDABACK:      Thank you, Senator Maxwell.      On with discussion of AM3033 to LB 1089, Senator Dwite Pedersen.