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regardless of what my parents say?

SENATOR REDFIELD: Currently, that is the situation.

SENATOR SMITH: And what would you say effortwise is underway that gets to the heart of the situation and doesn't merely force someone to show up at school with the same attitude of I'm not going to school but I'm forced to be here, and whatever that case might be?

SENATOR REDFIELD: Well, Senator Smith, that situation occurs for 6-year-olds, 8-year-olds, 10-year-olds, 12-year-olds, 14-year-olds, and everyone up to age 16 at this point in time. But children have generally learned to accept the fact that that is the norm, that they are going to be expected to attend school, and it is our expectation and hope that that will become the norm that children will expect to stay in school until they complete their high school education or, certainly, have the agreement of their parents to drop out. So it does give some authority back to the parents that we have taken away in the past.

SENATOR SMITH: Okay, perhaps you stated it earlier, but how...what's your speculation of how many students will continue in school for two more years who wouldn't have otherwise? And what I'm getting at is the additional cost associated.

SENATOR REDFIELD: Senator, there could be an additional cost, but when you put an additional child in the classroom but do not add a teacher, you, in effect, do not increase your cost. So the average per pupil cost comes down and that is figured into the needs formula. So the expectation, there is no A bill on here, the expectation is that it's going to be a wash. But I will tell you that there are significant savings to the state because, in fact, I have a handout here that talks about the costs of dropping out of school, and they expected that over their lifetime \$107 million in reduced state income taxes because of the lower earning expectations of that student; an increase of welfare costs of \$1 million a year for that student or the students that would drop out; and...