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you would examine the history of education and follow it as I've done down through the years, you will see that you can trace the problem and point the finger at those who are running these schools. Children are not dumber now than they were. They are not less intelligent. You have people in front of classrooms who are less capable. Why do you think teachers don't want to have to take competency exams in math or geography or history or science? Because they cannot pass the tests, and they know it. When they come in here talking about bills for education,...

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: ...are they talking about improving the quality of what is presented to the children or raising the standards on those who teach? No. They say, we want more salary; we want better benefits; we want to spend less time in the classroom; we want more teacher's aides; and if there are not enough textbooks, we don't care about that. If we have people assigned to teach who cannot teach, or they're assigned to teach in an area that they are not trained in, that's all right because they will add to the numbers of those who can push for better benefits for teachers. And I've had it up to the gills now, and I may as well...Senator Landis talked about the gas wars. Well, the teachers can look at me as an implacable foe now, not just on this bill but other bills that they bring. And my brother was a teacher and he retired. And I still have people come up to me and their children, some of them are grown, what a great teacher and he was a counselor, too, in District 66.

SENATOR CUDABACK: Time.

SENATOR CHAMBERS: So I know what it means to be a teacher. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. Thank you. Senator Smith, on the Stuhr amendment.

SENATOR SMITH: Thank you, Mr. President and members. Trying to sort through the details of this bill and acknowledge the telephone calls that my office has received, and I guess state