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the teachers were from a high school here in Lincoln that I was very familiar with, that one of my sons had gone to. And they were talking about students in that high school who were living in halfway houses and had been in jail and...I mean, this was in a rather well-to-do neighborhood that had, at the time my oldest was attending it, didn't have any really serious kinds of problems going on, not serious drug use or any of that kind of thing. And they were telling me that things have changed so much in the last ten years. And I guess my only thought about all of this is--and I really...I think it's good that we do have that mandatory age raised, and that children do have to get their parents' permission to drop out of school early. But I wonder what kind of an additional burden we're putting on the classroom teacher, because I don't think all those additional students would necessarily be in a special school. They would probably be in the regular classroom. And from what I'm hearing from those regular classroom teachers, things are getting very difficult. One of the teachers at that table, who's in a...I believe, a middle school here in Lincoln, told us that she no longer calls parents when their students are being tardy frequently, habitually. She no longer calls them, because more times than not she gets the response from the parents, well, we're just a family that just is always late. We're just always slow in moving around. And that's just reflective of an attitude that is not maybe prevalent, but it's becoming more and more prevalent among some of the parents that it's not really their job, it's not really their responsibility. So all I'm trying to say--and then I'll quit, Senator Redfield,...

SENATOR JANSSEN: One minute.

SENATOR SCHIMEK: ...and I know you'll be making more remarks. I'm not going to turn my light on again. But is there going to be a cost to the school in terms of a monetary cost or in terms of cost to the classroom teacher? One other thing. These teachers told me last night that there is a well-known principal here in Lincoln at a middle school, he's highly thought of, and he's quitting, after years in the classroom and as a principal, because he's just overwhelmed and overburdened and he can't see his way to get everything done anymore. And you know, that resonates. That's a real serious problem. With the new testing