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(laugh) everything is the timing. But I think this is a good bill. And I'm...where I'm coming from, in my past life--and it was a long time ago, Senator Raikes said (laugh)--I was a principal. I was a...I was, before the middle school, I was a junior high principal. And one of the practices that we had--and it was a large junior high--one of the practices we had is that I would ask my teachers, are there kids that should be retained? But it was the parents'. So they would give me the list, and we'd have conferences with the parents. But the parents would finally make the decision about who should be retained. Normally it was a boy, not a girl, that we talked to. Normally they had started school early. And you know, probably the difference was not when they were in the kindergarten, first...in the grade school, but it really...the gap showed up...and I remember this one young man, he was...when he was in the seventh grade, physically he was as tall as I was, but he was kind of...shall we use the word "squirrely," kind of? You know, he just...and so his parents agreed. It was the parents' decision to keep him behind. He went from being a "D" student to an "A" student, simply with the maturity. So I think by bringing this kindergarten age up, I think it has a ripple effect through the rest of the school life of a student. And so I think it maybe has something with your end of the bill, Senator Redfield, that the kids start a little later, you know, they will be able to adjust better in the high school. And John, do...Senator Synowiecki, do you want some more time, or not? Okay. I'll give my time back to the Chair.

SPEAKER BROMM: Thank you, Senator Hartnett. Senator Chambers.

SENATOR CHAMBERS: Mr. Speaker, I have absolutely no idea whatsoever these...what these people are talking about. It makes no sense to me. Now I am one of those slow children who started school when I was four years and two...four years old and two months. I was four years old, virtually. When I went to Creighton, I attended classes my first semester, I left my books on a table in the library, naive that I was. When I came back, my books were stolen. I didn't buy another textbook while I was at Creighton, but I spent time in the library reading what I chose to read. And somehow I managed to read enough to pass all my classes. I graduated in four years. I had to work that