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she...that child could be enrolled in school. And there is an exception in the amendment that would would, for children, require to begin in the current school year, if a parent or guardian signs an affidavit that the child is in an education program that will prepare the child to enter first grade the next year. And we understand that there are special classes, special schools--and I'll just mention Montessori--that the age limit is not as defined. So this would allow them to attend that type of school, and if their child is prepared then, to enter first grade. The requirement for school boards to have policies allowing children to discontinue enrollment would be removed and modified to reflect changes in mandatory attendance. So we would be moving some statutory language around. But what I really want to share with you, I think that this amendment is important. And we've received a great deal of correspondence, again, from many teachers and also parents that...and I might just say that the effective date of this act is not until...I believe it is July 1 of 2005. So it will not affect the coming school year. It will have a delay, so that parents can plan as far as the future of their children in regards to preschool or day-care, whatever that needs to be done. So again, we know that all children do not mature at the same time. And we are just setting this arbitrary date. But it is going to take into consideration, I believe, better if the child is emotionally prepared, socially prepared, physically prepared. We understand that there have been a number of children actually that...what we call red shirting. In fact, I had a correspondent that said "red diapering." And I thought, well, that's a new one. But that children are...that parents are holding their children back, on the one extreme; and then on the other, because we have...society has changed, and we have so many working parents, that there is a tendency also to send your child as early as possible, and that might be at the age of four. Not necessarily, on both ends, looking at what's best for the child. And that's what...we're hoping that through this legislation and Senator Redfield's legislation proposal is that we are looking at, in the long run, what is best for the child. So I will turn the rest of my time back to Senator Raikes, if he would like it.

SENATOR CUDABACK: Senator Raikes.