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LR 209

need to bring all of our produce and our livestock at a certain place to be judged and see how they come out, and when they go back home so they give a good example what to raise.

SENATOR CHAMBERS: It is impossible for one of those fairgrounds to be transferred to the rural area, Senator Jones?

SENATOR JONES: I don't see why we can't. There's talk about Grand Island at one time, but Husker Harvest Days has took all the equipment from here and went out there, and I don't think they want this out there now, too. But we probably got one of the biggest fairgrounds in the whole state right in Custer County.

SENATOR CHAMBERS: Thank you, Senator Jones. Members of the Legislature, the reason urban senators don't give any regard to the "ruralies" on issues when it comes down to the transfer of money or concrete benefits; they don't have to. If you've got suckers who are going to give you everything you want and ask for nothing in return, why should you give them anything? You'd be foolish to give them anything. I want you to listen to this. (Knocks three times on the desk.) That's three more of them born. Three more suckers born as I knock that wood, and they got heads about as intelligent as this wood. Now when Senator Landis talks about a reduction in the percentage of what education and environment will get, but not the actual dollars, he's playing fast and loose, and again doing a fast shuffle. You want to keep the same percentage. You don't want the same number of dollars. Why, when the Governor or the Legislature is in the process of building a budget, will they talk about percentage increases rather than actual dollar amounts? Because the percentage is the way that you do when you're talking about the kinds of things we are. I haven't heard anybody concerned about money being taken away from educational purposes through this LR 209CA scheme. Senator Redfield shouldn't have looked at me, because whenever she does, she inspires me. When you get inspired, you feel like singing. There's a song that deals with the attitude toward education on this floor. It goes something like this. (Singing) We don't need no education, we don't need no thought control. But the main thing is we don't need no education. And you look at the way things are done here and you