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"African-American" has history and it does not apply to some white punk from South Africa. And when these young white kids, who are made to think by their adults that they are so clever and they are so smart, get out in the real world and come around black people and try to lay down that mess, they are going to get hurt. So these white people who encourage them to do that are not helping them. Oh, they'll get a te-hee out of it, they'll laugh, but white kids don't have to go to school surrounded by over 1,000 black people and be ridiculed, be mocked, be laughed at. You all can't take it here, and that's what our children deal with in this country. Then our young black men and women are sent off to a country like Iraq, where people look more like us than like you, and have to kill those people.

SPEAKER BROMM: Time. Thank you, Senator Chambers. Senator Schimek.

SENATOR SCHIMEK: Yes, thank you, Mr. President, members. Senator Chambers, you got the same old amendment up here and you didn't tell me whether you found the grammatical rule that would say that we should do this, and so I'm not going to support your amendment again. I really thought about it over the weekend. I thought Senator Chambers is going to come back with this rule and I'm still not going to know what it is, so I guess I didn't do my homework over the weekend, Senator. I don't know if you did. May I ask Senator Chambers a question, please?

SPEAKER BROMM: Senator Chambers, would you yield?

SENATOR CHAMBERS: Gladly.

SENATOR SCHIMEK: Yes, Senator Chambers, did you find the rule for us that would say that we should change "for" to "to"?

SENATOR CHAMBERS: No, Senator Schimek, I thought maybe somebody would talk to a grade school teacher where they concentrate on grammar and they would be able to explain it.

SENATOR SCHIMEK: Well, thank you. And we should have done that over the weekend, but we didn't. So I'm not going to support