

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

February 2, 2004 LB 172

Senator Schimek's amendment. It does not say anything one way or the other about abortion. It simply says that when it comes to the information that is to be provided, that requirement can be satisfied by using information...

SPEAKER BROMM: Time.

SENATOR CHAMBERS: ...developed by the State Department of Education. Thank you, Mr. Speaker. I would ask for a call of the house.

SPEAKER BROMM: Senator Chambers, there is a light on.

SENATOR CHAMBERS: Oh.

SPEAKER BROMM: However, Senator Schimek, you have spoken three times on the amendment and your light is on. So with that, there are no further lights. Senator Chambers has asked for a call of the house. Excuse me.

SENATOR CHAMBERS: I'll wait till after I close.

SPEAKER BROMM: Pardon me, Senator Chambers?

SENATOR CHAMBERS: I will wait on the call.

SPEAKER BROMM: Senator Chambers is waiting on the call. I recognize Senator Chambers, to close on his amendment.

SENATOR CHAMBERS: Mr. President and members of the Legislature, there are other issues that I'm going to touch on, but in the initial stages of this discussion this morning, I wanted to focus on exactly what it is that we're talking about, the kinds of information that Senator Foley's bill would deprive young women of, information which is essential to assisting her in making the best decision that she can under very difficult circumstances. Rather than continue to refer to information produced by the Department of Education, the state department, I wanted to read it into the record, which I did. Then I wanted to show how the Lincoln Public Schools have chosen to comply with the existing law by using half of one sheet of 8.5 by