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Mr. President. Thank you. (Legislative Journal pages 452-459.)

SENATOR CUDABACK: Thank you, Mr. Clerk. Mr. Clerk, anything else to AM2209?

CLERK: Nothing further pending to AM2209, Mr. President.

SENATOR CUDABACK: Open for discussion. But there are no lights. Senator Price, your light came on. You're recognized.

SENATOR PRICE: Senator Cudaback, I yield my time to Senator Schimek.

SENATOR CUDABACK: Senator Schimek, you have almost five minutes.

SENATOR SCHIMEK: Thank you, Senator Price. Thank you, Mr. President and members. I really wanted to talk just a little bit more about this amendment, because I do want to convey the gist of the conversation that Senator Raikes and a school administrator had the other day about this very concept of a hot line. And one of the things that we discussed and that we were concerned about was the fact that you might not be able to anonymously get this information if it's posted in the school building. Let's say that it's posted somewhere near the principal's office, or it's posted near the entrance to the gym, or it's posted in a counselor's office. It would be difficult to go up and get that phone number without other people probably observing you and wondering why you were wanting this particular information. So that is a flaw that I see in this. But I also think that it's possible to get this kind of information anonymously if you're careful. Perhaps we should think about amending the amendment to ask that the schools provide this hot line number through a notification to each student. I don't know. But one of the things that we talked about in this conversation yesterday was that maybe there should just be a general hot line for students who wanted information about students' rights. And we didn't explore that very far, because of course that would take some study, and I'm not sure if there is a real need for that. But the idea was that there would be a number that a student could call and get this kind of