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FLOOR DEBATE

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school board member. I just don't find that it's a big problem in the Lincoln Public School System. They handle it very professionally. They just do it, and it's not a big deal. Now, I know that there are other schools that don't handle it well, and I'll talk about that at some point. I will talk about that teacher's letter from northeast Nebraska. But I think it's doable if the schools just accept it and do it. It's a one-shot thing, and it's done. And not all the students pay attention to it, but some of the students do, and some of the students know...

SENATOR CUDABACK: Time.

SENATOR SCHIMEK: ...anonymously what the information is.

SENATOR CUDABACK: Thank you, Senator Schimek. Senator Thompson, on the Chambers amendment to the Schimek amendment.

SENATOR THOMPSON: Thank you, Mr. President. I would yield my time to Senator Chambers.

SENATOR CUDABACK: Senator Chambers, you have almost five minutes.

SENATOR CHAMBERS: Thank you, Senator Thompson. Mr. President, members of the Legislature, I do love children. I love women too, but I love children more. When young people come to this Capitol, many of them, in their groups, will ask that I address them. Maybe they're just curious at first. But the message I leave them, or try to get them to understand is that my purpose is to encourage them to think, not necessarily agree with what I'm advocating. But I will be somewhat provocative, on occasion, to engage their mind, but let them know always that the ultimate decision on whatever they're confronted with has to be theirs. If the decision is to talk to somebody else, there is a level of responsibility they have. But there are certain sets of circumstances where young people should not be left to struggle with and try to handle alone without assistance. When I hear grown men on this floor--because the men are the ones you notice--saying that we ought to take this information from young women, grown men on this floor pretending they don't know