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is...and I'm talking about abortion and choice now. If the issue is framed in terms of giving more information to young women, taking the shackles off young women, I will support that. If it comes in the form of a bill, such as this atrocity before us now, LB 172, I will oppose it.

SPEAKER BROMM: One minute.

SENATOR CHAMBERS: If those people who express sympathy with and agreement with what Senator Schimek is proposing had the courage of their convictions and would speak, perhaps there could be a change. But when they sit back and they're afraid, it behooves those of us who have enough strength to fight the issue to do so, and that is what I will do. When Senator Foley read from Miss Wisdom's testimony, it doesn't change one whit what she told me, doesn't change one whit what she told me, and I stand by what I gave to you as my recollection of her comments to me. But regardless of what one person says,...

SPEAKER BROMM: Time. Thank you, Senator Chambers. Senator Landis.

SENATOR LANDIS: Mr. Speaker, members of the Legislature, we are at this juncture at the federal level consumed with an idea in education called "No Child Left Behind," no child left behind. It's a rather ennobling phrase. It's a rather ennobling idea that, in fact, children shouldn't be left behind because of their social circumstances, parts of the country, the kind of resources that the local political subdivision has for education. All children's education is important, a rather powerful idea. There is in LB 172 a notion that says we will leave some children behind. We will leave some young women behind. There are young women who will get into trouble. They will have a problem. They may be faced with an unwanted pregnancy. They may not know what their rights are. But the answer is, and I think this is not an unfair characterization, silence with respect to their rights from the schools, and the belief that their parents will be the source of guidance and information for them. Those are the two principles that Senator Foley laid down here and that was, essentially, look, the compromise is silence from the school on these rights and let