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which we just resurrected and put people on it, the Exec Board did. And the gender equity issue pertains to the university. And they're going to present us something like this and expect me to support that university? Not on your life. However, if they look from their place on that campus, a few blocks...

SPEAKER BROMM: Time.

SENATOR CHAMBERS: ...to the Capitol building, to see how the Legislature treats women, I can understand why they would not mind presenting something like this to us, because they say they're right in step with what we do. And this bill,...

SPEAKER BROMM: Time.

SENATOR CHAMBERS: Oh, you said time? I'm sorry I went beyond, Mr. Speaker.

SPEAKER BROMM: Thank you, Senator Chambers. Senator Foley.

SENATOR FOLEY: Thank you, Mr. President. I won't speak long, just 30 seconds. I wanted to just clear up the record, because Senator Chambers said that the real people aren't opposed to this mandate; it's just these lazy administrators. That's not true at all. This issue came to me from a student in my district, a student named Anyse Wisdom, who was at the time a senior at Lincoln Southeast High School, who had been receiving this information in her classrooms over the years, since seventh grade. And she was deeply offended by it, and she got up the courage to approach me on this issue and ask if I could help. She attended a public hearing and submitted to questioning from the senators, and did a fabulous job in defending her position. And I'm just very grateful to Anyse Wisdom for having the courage to step forward and speak out against this kind of thing. She knew in her heart that this was wrong for the public schools to be distributing this kind of information, and she was very helpful to moving that bill forward. So I just want to put that on the record. Thank you.

SPEAKER BROMM: Thank you, Senator Foley. There are no further lights. Senator Chambers, you're recognized to close.