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us back on track here and say that this is an important bill. It is one that we ought to all be giving serious thought to and we ought to all ask ourselves what was the motivating purpose to putting this particular provision about providing education to students, or information to students, about this bypass product...or process. And I go back to what the sponsor of the particular amendment to the bill said, and he said the purpose of it is not to help...not to help the young woman when she's already pregnant and when she already has a problem. The purpose of the bill is to provide the information at a time when she might find that information useful, when she might be able to say to the young man, who's pressing her for some kind of intimacy, it will give her some additional strength, perhaps, to say that that isn't something that she chooses to engage in at this particular stage in her life, and it may give her some concrete, solid information to say to that young man why exactly it is that she feels this way. And I think that is a very important reason to make sure that our youngsters have this kind of information. Will they all absorb it and will they all be able to use it for that purpose? Probably not, because for some of them it will just pass right by their vision. But for others, I think it might truly make a difference, and if they should then ever find themselves in a bad position, they at least would know what's out there. I am perfectly willing to look for any way we can do this that is acceptable to this body as a whole. It's frustrating to me that there doesn't seem to be an interest in finding a way that is acceptable to the body, and I think we'd be making a very serious and very grave mistake. And I can't emphasize to you too much that this was debated and debated and debated at length, and I don't think that the way it is now is a bad way to do it. It's probably the best way to do it. Senator Withem, when he was considering it, looked at other states and how they were doing it, and at that time Michigan was doing information through the schools. I don't know if they still are or not. But he didn't want it to be like Michigan's. He didn't want that much information given in this notification process. He just...

SPEAKER BROMM: One minute.

SENATOR SCHIMEK: ...wanted the bare facts to be available that