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want to, they can. If there's a student with needs, there's nothing in this bill that restricts in any way public school personnel from discussing any delicate matter with any student. You all know that. It's important that we just put that into the public record. And I think we're going to move closer to Senator Schimek's amendment at some point here and I sure hope we do because I think that will...a good record vote on that will help us to see where we're going to be going for the rest of the debate on this bill. But I did want to just speak to Senator Landis' comments because I think they were so out of touch with reality and so terribly mischaracterized this bill that I did want to get on the record that this bill does...has nothing about silencing the public schools. If you look at the...if you look at the current law, the current law requires the schools to take a particular action prior to October 1. Well, what happens after October 1? After October 1, the law is simply silent. The schools have a free hand. We haven't told them what to do and what not to do, and this bill doesn't change any of that. So for 90 percent of the school year, under current law, the schools have total flexibility, and this bill doesn't change that. It simply says we're going to give you total flexibility for the entire school year. That's what this bill is all about. It's very simple. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Foley. Senator Louden, on the Chambers amendment, FA1400. Senator Louden, did you wish to speak? You may, if you care to.

SENATOR LOUDEN: Thank you, Senator Cudaback, Senator Foley. I guess on...for me, my observation has been, I think Senator Maxwell probably described it as well as anyone, that really this is a social issue. We keep coming up, wondering why the schools can't operate with their funding. We cut their funding. We cut their state aid. We put their caps on their funding and then we dump social issues on them, and I wonder why this was ever put on in the first place. What kind of social issues...where we going to stop at? Are we going to...we have smoking, we probably have drugs, all kinds of social issues always dumped on the schools. In the meantime, they manage to do quite well with it because most of them have went ahead and figured out their own types of information sheets, probably