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same answer and that is, let's just take the schools out of this. Let's get this bill passed in the green copy form; give the schools the free hand to deal with these delicate situations without the intrusion of the State Legislature. That's what they want, and I think that's the cleanest way of dealing with the issue, I really do.

SENATOR SCHIMEK: Well, then I guess we're at an impasse.

SENATOR FOLEY: Well, I wouldn't say that. I...as I say, if you want to put this bill on Select File and sit down and talk about this further, I'd be happy to do it. But I wanted...I'm just being very honest with you. I've had those discussions at great length with a lot of different parties on this thing, and we just keep coming up with the same answer.

SENATOR SCHIMEK: But, Senator Foley, what's the point in sitting down and talking if you don't want to support the idea of information being given to these students?

SENATOR FOLEY: Well, I think you're mischaracterizing the bill. This bill does not...

SENATOR SCHIMEK: Maybe I am.

SENATOR FOLEY: You know...

SENATOR SCHIMEK: Tell me.

SENATOR FOLEY: ...well, you know as well as I do, this bill does not prevent the flow of information whatsoever. It does not prevent the flow of any information. It simply says to the schools, you don't have to give away that piece of paper anymore; if you want to give away that piece of paper, you can. This bill doesn't stop that, and you and I both know that.

SENATOR SCHIMEK: I know that.

SENATOR FOLEY: Well, thank you for at least admitting that. I appreciate that.