

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

January 12, 2004 LB 172

continue this discussion in a vein that we could find some common ground here, and I guess I'm willing. I'd like to ask Senator Foley a question, if I might.

SENATOR CUDABACK: Would you yield, Senator Foley, to a question from Senator Schimek?

SENATOR FOLEY: Yes, I will.

SENATOR SCHIMEK: Maybe a question or two, Senator Foley. I...would you be willing to consider any other kind of options to providing information to these young people other than what's presently in statute?

SENATOR FOLEY: Senator Schimek, I'll tell you what. Let's move this bill to Select File and between now and then you and I can sit down, talk this thing through and see if we can come up with something.

SENATOR SCHIMEK: Senator Foley, I think I need more commitment than that. I mean, are you willing to look at some other option? I mean, and I'm saying this in all seriousness. Somebody came up to me from one of the school associations over the lunch hour and told me about a bill that had been introduced, I believe three times, by Senator Bohlke, and that bill finally made it to Select File several years back and probably it was going to be passed, but they ran out of time. And I'm not going to go into what that bill was, but all the school people came on board and said they could support it but, yet, the one opponent in it was the Nebraska Right to Life. And so I guess I need to know from you if you're opposed to all the different options that there might be to try to get information to students. If the objections from the school associations, the school boards and the superintendents and all those organizations go away, then does that change your outlook on all of this?

SENATOR FOLEY: Well, I've had quite a bit of discussion with the school association people and the other parties involved, last year in particular, and we went around and around on some different ideas and, ultimately, we just kept coming back to the